Grade 1 Module 2
Introduction to Place Value Through Addition and Subtraction Within 20

Lesson 11: Sharing and Discussing Strategies for Word Problems

Objective	**Materials**
Generate, solve, share, and critique peer solution strategies for *put together with total unknown* word problems.	• Personal white board materials

Items to share with families in advance of the lesson:

- Links: Lesson 11 Daily Video, Student Edition (SE) Lesson 11
- Materials list
- Assignment: After watching the video, complete Problems 1 and 2 from the Problem Set.
- Students should work on the Problem Set for 10 minutes and should try to complete as many of the assigned problems as they can. Optionally, provide additional suggestions for students who finish in less than 10 minutes.

Remote Learning Recommendations

	Pacing	Activity	Notes
Asynchronous	10–15 minutes	Daily Video	Ideally, students should watch the video and complete the assignment 1 or 2 days before the synchronous meeting for this lesson. Video description: • Begins with sharing a personal strategy on how to solve a word problem • Continues with examining four student work samples and discussing the efficiency of each strategy Ends with critiquing a flawed response
	10 minutes	Assignment	The video asks students to complete Problems 1–2 from the Problem Set. Consider encouraging students to complete additional problems if they finish in less than 10 minutes.
Synchronous (Virtual or In Person)	2–10 minutes	Welcome	Consider using a routine designed to welcome students into the learning environment.
In-Person Delivery (Optional)	10 minutes	Sprint: Adding Across 10	Follow the Fluency activity Sprint: Adding Across 10, found in the Teacher Edition (TE) for this lesson. *"Let's do a Sprint."*
	3 minutes	Rekenrek: 10 Less	Follow the Fluency activity Rekenrek: 10 Less, found in the TE for this lesson. "Let's practice saying numbers the Say 10 Way."
Synchronous (Virtual or In Person)	2 minutes	Focus of Today's Lesson	Show 7 + 6 and a picture of a 10-frame with 7 solid dots and 3 hollow dots inside of it. Next to it, draw 6 hollow dots. Discuss what is wrong with the picture of the dots and what can be done to fix it. *"In the video for Lesson 11, we looked at different ways to solve problems. Let's continue thinking about what we learned in the video."*

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	6 minutes	Application Problem	Present the Application Problem from the SE, either under the document camera or by screen sharing the PDF of the page or the Topic Facilitation slides. Have students record their work in their books, on a clean sheet of paper, or by using the annotation features of the fillable PDF. Refer to the TE for additional notes on facilitation.
	7 minutes	Student Debrief	The Student Debrief is intended to invite reflection and active processing of the total lesson experience. Refer to the TE for additional notes on facilitation. Share the Topic Facilitation slides for Lesson 11 as you lead the debrief. *"Look at Problem 1(b). How did this student solve the problem? How is it similar and different from the way we use the Make 10 strategy?" (Connection)* As you facilitate the debrief, take the opportunity to review and reinforce vocabulary presented in the lesson: **5-groups**, **make ten**.
	3 minutes	Exit Ticket	Assign the Exit Ticket to be completed and submitted either while in the meeting or asynchronously after the meeting.

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