R (Read the problem carefully.)

Jeannie got a pedometer to count her steps. The first hour, she walked 43 steps. The next hour, she walked 48 steps.

a. How many steps did she walk in the first two hours?

b. How many more steps did she walk in the second hour than in the first?

D (Draw a picture.)

W (Write and solve an equation.)

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W (Write a statement that matches the story.)

a.

b.

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Name _____ Date _____

1. Circle the student work that shows a *correct* solution to 543 + 290.

543 + 290 = 533 + 300 = 833 533 ^ 10	Explain the mistake in any of the incorrect solutions. _____ _____ _____ _____ _____
543 + 290 = 553 + 300 = 853 +10 543 +10 290	
543 +200→ 743 +60→ 803 +30→ 833	

2. Circle the student work that *correctly* shows a strategy to solve 721 - 490.

721 - 490 = 711 - 500 = 211
711 ^ 10

+10 | 721
+10 | 490
731 - 500 = 231

Fix the work that is *incorrect* by making a new drawing in the space below with a matching number sentence.

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3. Two students solved 636 + 294 using two different strategies.

636 $\xrightarrow{+4}$ 640 $\xrightarrow{+60}$ 700 $\xrightarrow{+30}$ 730 $\xrightarrow{+200}$ 930

$636 + 294 = 630 + 300 = 930$

630 6

Explain which strategy would be easier to use when solving and why.

4. Circle one of the strategies below, and use the circled strategy to solve 290 + 374.

a. *arrow way / number bond*	b. Solve:

c. Explain why you chose that strategy.

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Name _____ Date _____

Circle one of the strategies below, and use the circled strategy to solve 490 + 463.

a. *arrow way / number bond*	b. Solve:

c. Explain why you chose that strategy.

_____

_____

_____

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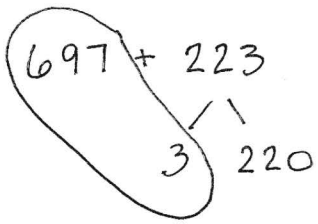
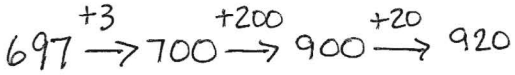
Student A

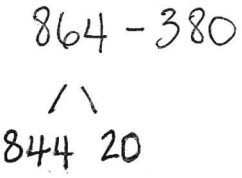


700 + 220 = 920

Student B

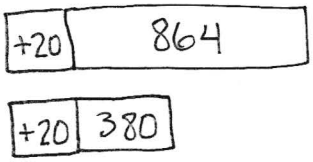


Student C



844 - 400 = 444

Student D



884 - 400 = 484

student work samples

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