

Name: _____

LESSON 26 ACTIVITY GUIDE A

Key Terms about Survival

Cut out the key terms about how organisms survive in their environments.

Butterfly	Extinct	Fossil
Environment	Habitat	Characteristic
Migration	Suitable	System
Paleontologist	Organism	Cope

Map

Create a relationship map in the space below. Arrange the terms, draw arrows (or other symbols), and write words to show the relationship between the terms. Glue the terms to the paper once you have finalized your map.

Name: _____

LESSON 26 ACTIVITY GUIDE C

Collaborative Conversation Strategies

Choose one or two strategies with sample sentence frames that you want to use in the Socratic Seminar. Circle them or cut them out.

Make a connection between ideas.

That idea relates to _____.

Explain your thinking.

I think that because _____.

Add to what someone else says.

I agree with _____, and I'd like to add _____.

I like that idea because _____.

Offer an example to support your own or someone else's idea.

An example of that is _____.

Give a different viewpoint.

*I politely disagree with _____
because _____.*

*That's a good point, but I think
_____.*

**Ask a question to clarify
someone else's idea.**

*I have a question about
_____.*

*In other words, are you
saying _____?*

**Refocus the conversation
on the question or purpose.**

*I'd like to go back to what _____
said about _____.*

*Let's go back to the question
(or idea) that _____.*

**Elaborate on an idea to
explain why it is important.**

*That idea is important
because _____.*

**Encourage someone to tell
more about their ideas.**

*The idea that _____
is interesting. Can you say more
about that?*

**Summarize the
conversation.**

*The big idea seems to be
_____.*

*What can we conclude from
_____?*

