



## Topic E

## Are There Enough?

K.2E, K.2G

Focus Standards:	K.2E	Generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20.
	K.2G	Compare sets of objects up to at least 20 in each set using comparative language.
Instructional Days:	3	
Coherence -Links from:	GPK-M4	Comparison of Length, Weight, Capacity, and Numbers to 5
-Links to:	G1-M3	Ordering and Comparing Length Measurements as Numbers

After the Mid-Module Assessment, the module shifts toward comparison of numbers, opening in Topic E with four lessons in which students consider, “Are there enough?” in a variety of contexts. Students explore and compare area by participating in everyday activities, such as comparing two pieces of paper to determine which one will allow them to create a larger drawing.

In Lesson 16, students work to determine whether there are enough forks for every plate, chairs for every child, and pails for every shovel.

In Lessons 17 and 18, the language of *enough* shifts to the language of *more than* and *fewer than*. There are more forks than plates. There are fewer chairs than children. There are the same number of pails and shovels.

**A Teaching Sequence Toward Mastery of Are There Enough?**

**Objective 1:** Compare to find if there are enough.  
(Lesson 16)

**Objective 2:** Compare using *more than* and *the same as*.  
(Lesson 17)

**Objective 3:** Compare using *fewer than* and *the same as*.  
(Lesson 18)



