



Grade K Module 1
Numbers to 10

Lesson 15: Order and Write Numerals 4 and 5

<p>Objective Order and write numerals 4 and 5 to answer <i>how many</i> questions in categories; sort by count.</p>	<p>Materials</p> <ul style="list-style-type: none"> Lesson 15 Practice Sheet
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- Items to share with families in advance of the lesson:**
- Links: Lesson 15 Daily Video, Student Edition (SE) Lesson 15
 - Materials list
 - Assignment: After watching the video, complete the first and second rows of problems from the Problem Set.
 - Students should work on the Problem Set for 5 minutes and should try to complete as many of the assigned problems as they can. Optionally, provide additional suggestions for students who finish in less than 5 minutes.

Remote Learning Recommendations			
	Pacing	Activity	Notes
Asynchronous	15–20 minutes	Daily Video	<p>Ideally, students should watch the video and complete the assignment 1 or 2 days before the synchronous meeting for this lesson.</p> <p>Video description:</p> <ul style="list-style-type: none"> • Starts by playing the game Count, Wait, and Say How Many to count groups of 4 and 5 objects along with creating a bar graph to track the number of objects counted • Models writing the numerals 4 and 5 by learning a rhyme for each numeral and then practicing writing 4 and 5 in the air, on a rug or table surface, with a dry erase marker, and finally with a pencil
	5 minutes	Assignment	<p>The video asks students to complete the first and second rows of problems from the Problem Set.</p> <p>Consider encouraging students to complete additional problems if they finish in less than 5 minutes.</p>
Synchronous (Virtual or In Person)	2–10 minutes	Welcome	Consider using a routine designed to welcome students into the learning environment.
	3 minutes	Recommendations for Synchronous Learning	<p>Demonstrate where to find links and assignments for each day’s lesson.</p> <p>Practice using the features of your meeting platform.</p> <p>Establish virtual classroom rules and engagement practices.</p>
In-Person Delivery (Optional)	4 minutes	Beep Number	<p>Follow the Fluency activity Beep Number, found in the Teacher Edition (TE) for this lesson.</p> <p><i>“Let’s play Beep Number!”</i></p>
	4 minutes	Birthday Cake Number Order	<p>Follow the Fluency activity Birthday Cake Number Order, found in the TE for this lesson.</p> <p><i>“Let’s count how many candles are on a birthday cake.”</i></p>



Synchronous (Virtual or In Person)	2 minutes	Focus of Today's Lesson	<p>Show varying arrangements of groups of objects. Include two groups of 4 items and two groups of 5 items (e.g., pencils, cups, books, markers, blocks).</p> <p><i>"In the video for Lesson 15, we wrote the numerals 4 and 5 in the air, on the floor, on a whiteboard, and on paper. Let's continue thinking about what we learned in the video."</i></p> <p>Students may require additional support with this concept. Refer to the Concept Development section found in the TE for this lesson. Consider providing students with the opportunity to practice writing the numerals 4 and 5 several ways before using a pencil. Have students trace each numeral in the air and on a rug or table. Then use personal whiteboards with the numeral formation Practice Sheet insert from this lesson. Guide students through the process by first locating the dot—tracing the numeral with a finger if necessary—and then completing the practice sheet with a dry erase marker. When students demonstrate fluency, remove the inserts and have them write the numerals 4 and 5 directly on the sheet with a pencil.</p>
	5 minutes	Application Problem	<p>Present the Application Problem from the SE, either under the document camera or by screen sharing the PDF of the page or the Topic Facilitation slides.</p> <p>Have students record their work in their books, on a clean sheet of paper, or by using the annotation features of the fillable PDF.</p>
	5 minutes	Student Debrief	<p>The Student Debrief is intended to invite reflection and active processing of the total lesson experience. Refer to the TE for additional notes on facilitation.</p> <p>Share the Topic Facilitation slides for Lesson 15 as you lead the debrief.</p> <p><i>"How many objects did you count in each group of the Problem Set?" (Connection)</i></p> <p>As you facilitate the debrief, take the opportunity to review and reinforce vocabulary presented in the lesson: graph.</p>